### **Criterion-1**

**Professional bodies** 

## **VISION, MISSION & PROGRAMME EDUCATIONAL OBJECTIVES**

### **VISION**

### **MISSION**

"To be a center of professional excellence by

contributing honestly to the pharmacist moulding process"

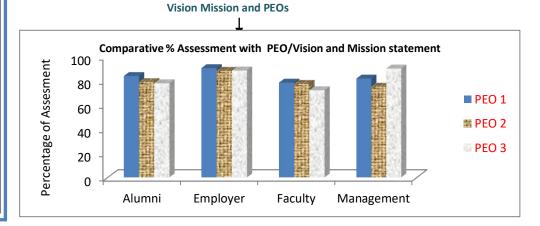
"To impart high quality education to graduates and nurture them into competent

professional who can contribute to all spheres of professional activities while upholding human values"

PEO 1	• Learning
PEO 2	• Core-competence
PEO 3	• Teamwork

	Process	of setting	Vision & Missio	n & PEC	)s	
Inte	rnal stakeholder		External stakehol		ders	
Management	Faculty	Student	Industry/ Employer	Alumni	P	
			ollect Views			

Program Educational Objectives		Some extent	Quite a bit	Very much
	1	2	3	4
1. Do you feel that the knowledge gathered by you during the graduation years have provided you with the required skills to successfully work in your organization?				
2. Has the course provided you to identify or solve complex system process and problems by applying skills and fundamental principles to develop you into a competent professional?				
3. Has the college helped you to develop your leadership qualities in order to manage projects in a multidisciplinary environment in the most professional way?				



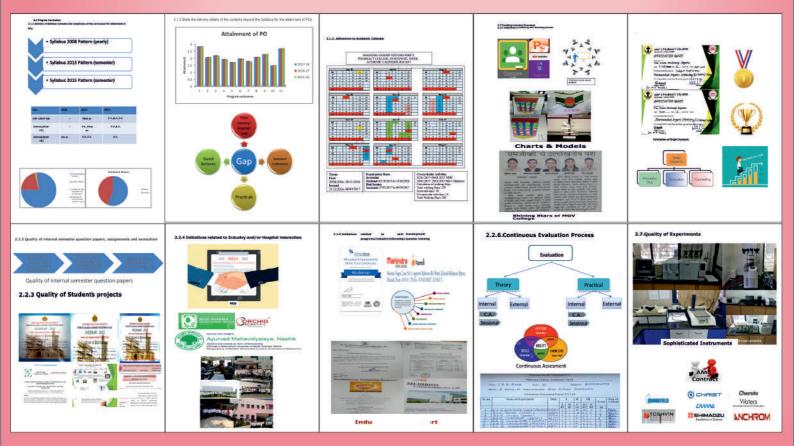
Framing & discussion in PAQIC/CDC/GBM

1

## 150

Criterion - 2

## PROGRAM CURRICULUM & TEACHING LEARNING PROCESSES



### CRITERION 3: COURSE OUTCOMES AND PROGRAM OUTCOMES

### 3.1 Correlation between Course Outcomes and Program comes





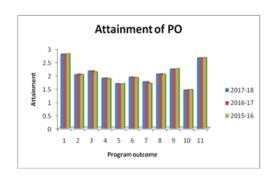


3.2 Attainment of Course outcomes

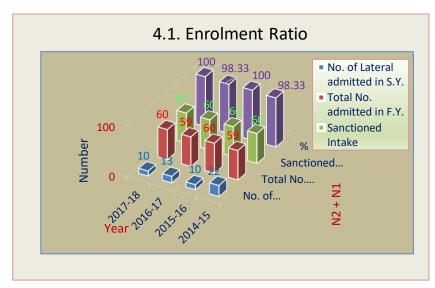


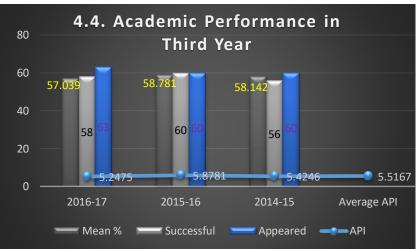
3.3 Attainment of Program Outcomes

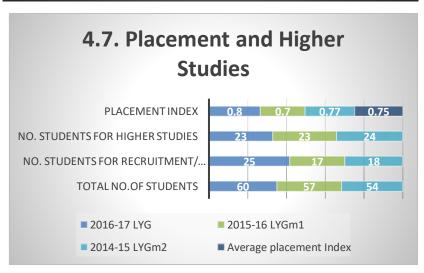


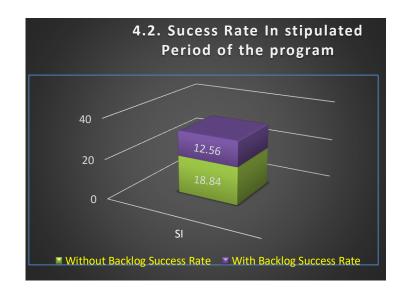


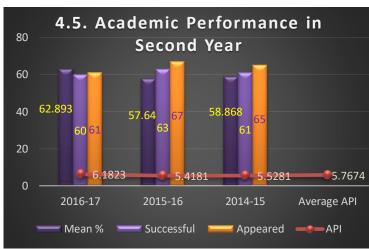
## CRITERION: 4 STUDENTS' PERFORMANCE



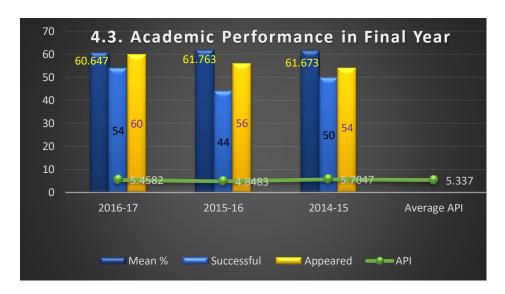


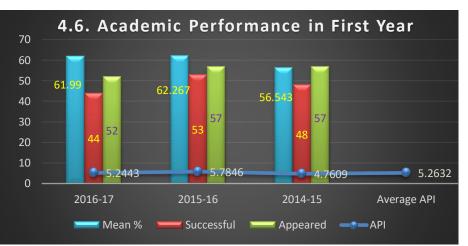






4.3 to 4.6 Academic Performance Index				
Year	Final Year	Third Year	Second Year	First Year
2016-17	5.4582	5.2475	6.1823	5.2443
2015-16	4.8483	5.8781	5.4181	5.7846
2014-15	5.7047	5.4246	5.5281	4.7609
Average API	5.337	5.5167	5.7674	5.2632

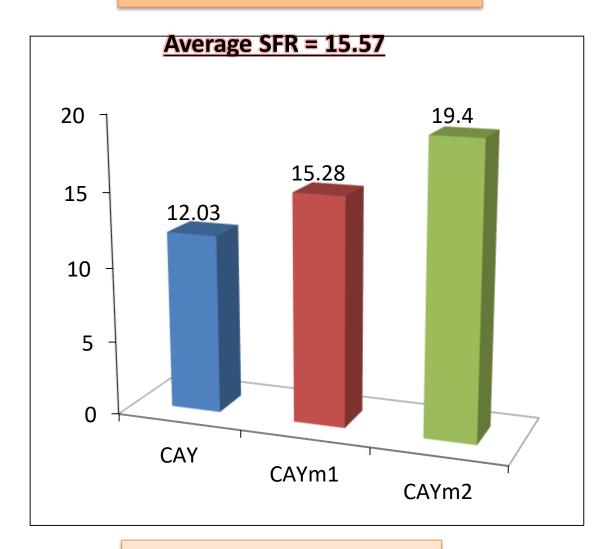




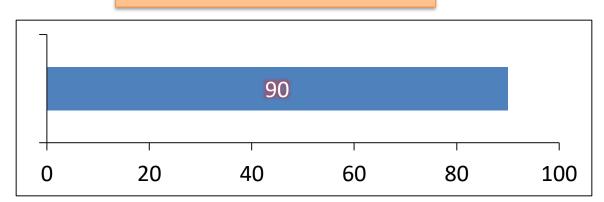


## **Criterion 5: FACULTY INFORMATION AND CONTRIBUTIONS**

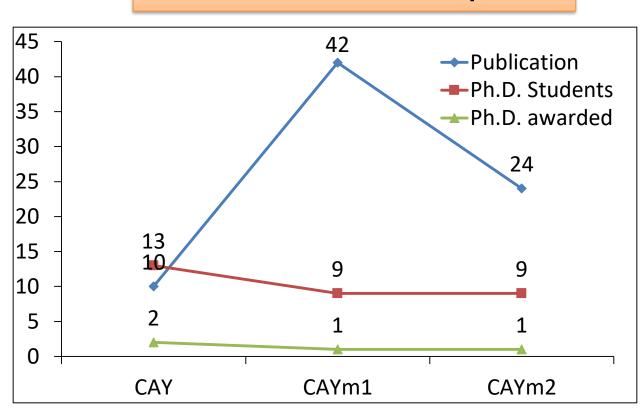
## **5.1. Student Faculty Ratio**



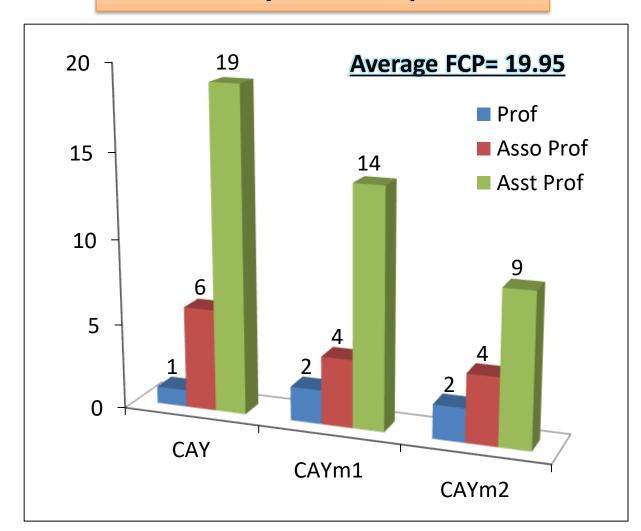
## **5.4 Faculty Retention**



## 5.7. Research and Development



## **5.2 Faculty Cadre Proportion**



# 5.5. Innovations by the Faculty in Teaching and Learning

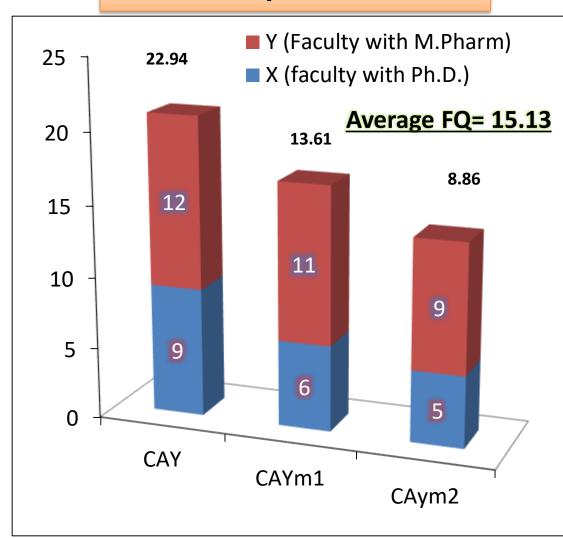
Research and Development	Cumulative Amount (Rs)
Sponsored Research	7,15,000
Consultancy	10,00,000



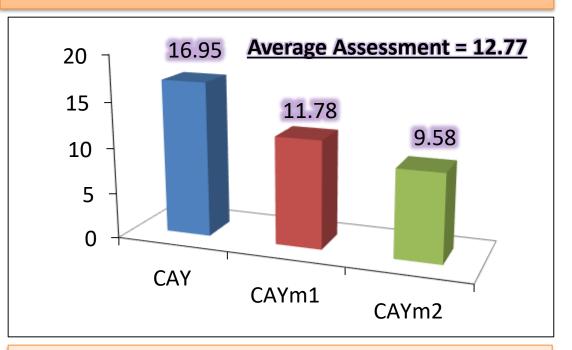
We have M.O.U done with Orchid Scientific and Innovative, Ambad, Nashik and Ayurveda Sanshodhan Vibhag, Nashik. We undertake collaborative work as and when required. Orchid Innovative Scientifics and India Pvt Ltd Nashik has provided instruments worth

Prof. A. R. Rote has received Dr. P. D. Sethi Memorial National Award 2016 for best HPTLC Paper

## **5.3 Faculty Qualification**



# 5.6. Faculty as participants in Faculty Development/Training Activities



# 5.8. Faculty Performance Appraisal and Development System



### **Criterion 06: Facilities and Technical Support**

#### 6 Facilities

**6.1** Availability of adequate, well equipped classrooms to meet the curriculum requirements.



6.2 Faculty rooms



6.3 Laboratories





6.3.1 Major Instruments and Facilities



State Of Art Facilities

Plant Pilot As per GMP consideration Animal House As per CPCSEA norms Aseptic Area As per class 1000 area specification Central Instrument Facility As per FDA requirements **6.4** Drug Museum: Pharmacy museum, Pharmaceutics museum, Crude Drug museum



6.5 Medicinal Plant Garden





6.6 Non Teaching Support

#### Technical Staff

### Technical Supporting Staff Common Activities

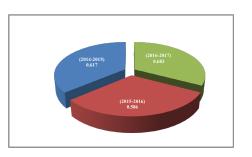
Maintaining Cleanliness In Laboratories Follow Good Laboratory Practices Monitoring And Maintaining Laboratory Instruments

Trouble Shooting And Replacing Parts as Required

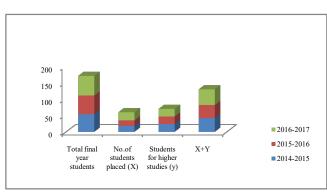
Documentation And Record Keeping Inventory Control Of Chemical And Reagents



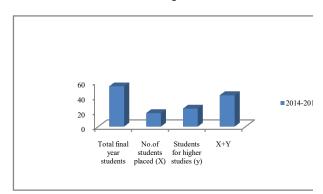
## 7.1 Improvement in Success Index of Students without the backlog



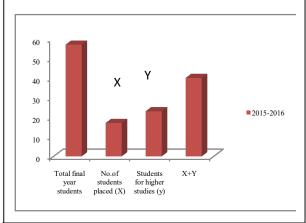
7.2 Improvement in Placement and Higher Studies



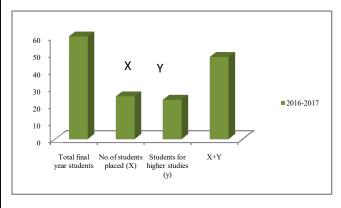
7.2.1 Placement and Higher Studies 2014-2015



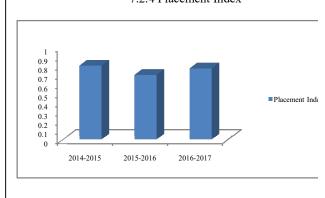
7.2.2 Placement and Higher Studies 2015-2016



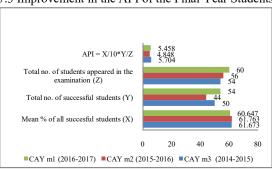
7.2.3 Placement and Higher Studies 2016-2017



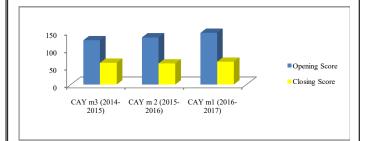
7.2.4 Placement Index



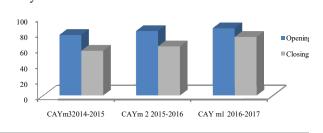
7.3 Improvement in the API of the Final Year Students



7.4.1 State Entrance Examination Opening and Closing Score of First Year B-Pharm Admitted student

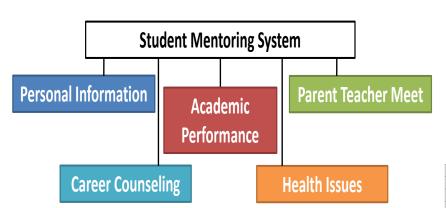


7.4.2 Lateral entery score % for direct second year B-Pharm admitted student

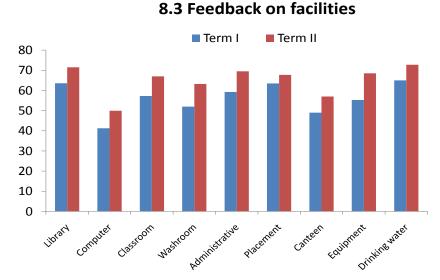


## **CRITERION 8: STUDENT SUPPORT SYSTEM**

### 8.1 Mentoring System to help at individual Level





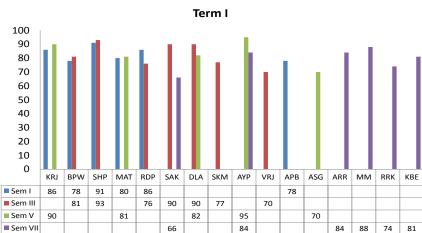


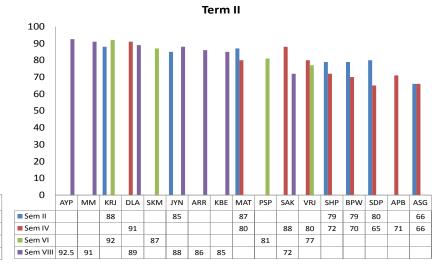
8.6 Entrepreneurship cell

Entrepreneurship cell is create to awareness the growing need to be and entrepreneur and to develop a forum for potential entrepreneurs

Sr. no	Alumni name (Entrepreneur)	Industry	Place
1	Mr. Milind Katariya	Reve Pharm Pvt Ltd	Sinnar
2	Mr. Dilip Rasal	Scinnova Therapeutics	Nashik
3	Mr. Tushar Mahajan	Nuevo Pharma	Nashik
4	Dr. Parag Saudagar	S K Biobiz Pvt Ptd	Nashik

### 8.2 Feedback analysis and reward/ corrective measures taken

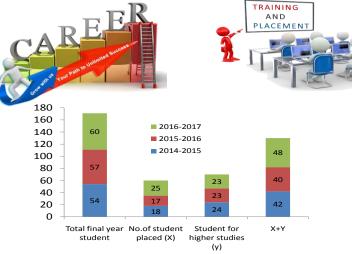




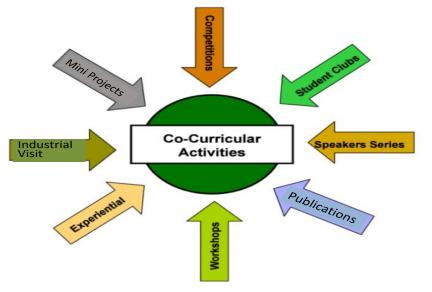
8.4 Self Learning



#### 8.5 Career, Guidance, Training and Placement



### 8.7 Co-curricular and Extra-curricular activities





### Criteria 9

### GOVERNANCE, INSTITUTIONAL SUPPORT AND FINANCIAL RESOURCES

- 9.0 Governance, Institutional Support and Financial Resources
- 9.1 Organization, Governance, and Transparency
- 9.1.1. Governing body, administrative setup, functions of various bodies
- 9.1.2. Decentralization in working and grievance redressal mechanism
  - Governing Body
  - **❖** Local management Committee
  - **❖** Internal Quality Assurance Cell
  - ❖ Grievance Redressal Cell
  - ❖ Student Council
  - Library Advisory Committee
  - \* Research Recognition Committee
  - **❖** Anti-ragging Committee
  - **❖** Sexual Harassment Committee
  - **❖** Academic Monitoring Committee
- 9.1.3. Delegation of financial powers
- 9.1.4. Transparency and availability of correct /unambiguous information

Planning, Decision making, Organization, Staffing, Directing, Controlling And Reviewing



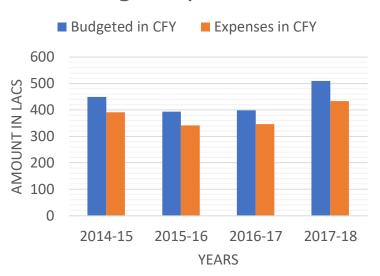
Stakeholders
Staffs and
Students



Academic
Supporting and
Extension Administrative
Procedure and Processes
Operational and
day- to -day

9.2 Budget Allocation, Utilization, and Public Accounting at Institute level.
9.2.1 Adequacy of Budget Allocation
9.2.2. Utilization of allocated funds
9.2.3. Availability of the audited statements on the institute's website

### **Budget Expenditure**



- 9.3 Library and Internet
- **9.3.1.** Quality of learning resources
- **9.3.2.** Internet